

Allegiance Academy

Grading Policy

2022-2023



Mission

The mission of Allegiance Academy is to provide an optimal pathway for young student-athletes to attain an excellent education, and to reach full soccer potential, in a supportive and stimulating environment.

Vision

Our vision is to inspire students to achieve their academic and athletic goals through a balanced curriculum and training focused on critical thinking, skill development and application.

Philosophy

At Allegiance Academy we offer a high-quality, comprehensive educational program. We focus on the essential strategies for teaching all students in the classroom. Core curriculum is delivered in 85-minute blocks to ensure that students interact with the content through collaboration, project-based learning, hands-on activities and individual choice. Students will develop effective listening skills, organization, time management and goal setting in order to be prepared for success in and outside of the classroom.

We strongly believe that students learn best through exploration. We nurture this curiosity and creativity through independent projects. Throughout the course of the program, students will have opportunities to identify a problem, research it and develop a plan of action. Students will create their personal and educational goals, provide evidence of their learning, and share their knowledge with the school community.

Core Values

Perseverance

Respect

Cultural Perspective

Integrity

Service-oriented

Academic Integrity

Our goal is to have all students achieve academic excellence. A core value of Allegiance Academy is integrity. All students are expected to act with honesty and integrity in academic and non-academic settings. Our approach is to explicitly teach the skills and concepts to cite and reference sources and paraphrase information. We understand that mistakes will be expected, and it is our responsiveness as educators to help instill this value in our students. This will help the students develop personal responsibility and honesty when completing their work.

Academic Dishonesty

If students knowingly engage in academic dishonesty and cheating, they will be subject to penalties and disciplinary action as outlined in the Student Code of Conduct. Cheating is the act of using unauthorized materials and/or resources during tests, exams or other classroom tasks; giving or receiving information or help on a quiz, test or classroom work; having someone else complete an assignment, test or quiz on behalf of the student. Depending on the severity of the incident, consequences shall include grade reduction; and/or repeat of the assignment; and/or disciplinary action deemed appropriate.

Progress Reports 6-12th

The school will provide weekly progress reports and grade updates on every student through FACTS. If a student's grade drops below a 70% after the third week report, the teacher shall:

1. Notify the parent. Parents may monitor their student's work through FACTS.
2. Ensure accurate records of contact or attempts to contact parents of students who are failing to be kept on file.

Any student who receives a grade below a 70% on an assessment, must receive additional tutoring from the teacher during office hours to demonstrate mastery of the content. Students will be expected to complete additional work to show evidence of mastery.

Report Cards

Alliance Academy will post online report cards every six weeks. Report cards may be accessed through the FACTS Family Portal.

Daily Work and Quizzes

The purpose of daily work and quizzes is to ensure students interact with the daily objective and demonstrate understanding of the concepts that are presented. Teachers will assess daily work with entrance/exit tickets and mini-quizzes. This enables the teacher to monitor student progress and identify the needs of the students in order to make adjustments in their lessons, and to help the students master or expand their thinking and learning.

1. Students who score below a 70% on any assignment are required to make corrections and learn the content. Their grades will be adjusted. The new grade will be an average of the original and retake grade not to exceed 70%.

Projects and Research Papers

A component of learning is student ownership in individualized projects and research papers. These assignments are tailored to provide differentiation opportunities and to engage students in learning that assesses multiple standards. Students will be provided timely feedback on their projects and papers throughout the process to ensure student understanding and success. Requirements of a project or research paper is listed below:

1. Student designed rubrics and expectations given in advance.
2. Student plan with tasks and completion dates. Teachers will check that students completed the task listed by the completion date and give specific feedback on how the student is progressing.
3. All projects/papers will align to the standards taught in class.
4. Projects will be completed in the term they are given.

Extra Credit

All students who demonstrate engagement and hard work within the class may have the opportunity to complete extra credit. The extra credit is additional work completed outside of the classroom. The work should directly relate to the objectives that have been covered in the classroom. Extra credit will not be awarded to students for providing non-academic work (ex. Passing or providing classroom supplies/materials).

Homework

Although homework is minimal at Allegiance Academy, students should expect some work outside of the classroom. Students are encouraged to:

- Read for 20 minutes daily
- Practice weekly math concepts
- Study foreign language
- Study for exams

*Any student in advanced high school courses should expect additional work outside the school day.

Returning Assignments and Tests

All tests given shall be graded and returned within 5 days of the date given. If students are absent, an exception will be given to the 5 days. If they are virtually learning, no exception is given. In the case of an excused absence, all tests will be returned to students no later than ten days following the initial test. All student work shall be returned to the student with written teacher feedback. Teachers will review the feedback with the students the day that it is returned.

Assessment Scheduling

Students will have no more than two major assessments scheduled on the same day, so that students do not have multiple assessments on the same day.

Timeline for Posting Grades in Gradebook and FACTS

Teachers must post grades in FACTS for the week every Friday, or no later than 5 school days from the day the assignment(s) were completed or turned in, with the exception of major projects or essays, which must be posted within 7 school days.

Major Assignments, Projects, Tests

A student is permitted the opportunity to retake a test for which the student received below 70%. This applies only to major assignments, projects and tests. Daily assignments, quizzes and semester exams are excluded. Requirements needed to redo a major assignment, project or test:

1. Student participation in reasonable reteach or review of activities assigned by the teacher in preparation for redoing a major assignments, major project or test;
2. Students participated during the original lesson and tried to learn the material or objective, but struggled. If a student demonstrates no effort in learning the content the first time, they are not allowed a redo.
3. Teachers will allow students to retake or correct a test if the grade is below 70%. Students completing test corrections may receive credit as determined by the teacher;
4. Students may not redo a major assignment, major project or test if they received a reduced grade on the original assignment if they were found to have committed an act of academic dishonesty.
5. Students first grade on the failing assignment and second grade will be averaged together to receive a grade that is 70% but not higher.

Late Work

Late work is when a student has been provided adequate time and instruction to complete student work and has not completed it by the assigned date and time. This includes all assignments included in a long term assignment. If a student does not turn in an

assignment by the due date, then students will have one school day to turn in the assignment, and points will be deducted. After one session late, the work is only eligible for 75% of the original assigned points. Beyond one day late, the classwork is only eligible for 50% of the original assigned date. Students with extended time accommodations written into their IEPs will be addressed on an individual basis.

Semester Exams

Semester exams will be given to students in grades 9-12 and each semester exam will count for 20% of the overall semester average for the course.

Make-up Work for Students

Students with excused absences will be permitted to make up regular coursework and receive the actual grade earned. Students are given the number of days absent to make up all work assigned during their absence. Students are responsible for obtaining, completing and turning in the make-up work within the time frame or will be responsible for staying after school to complete the work. Students will also be allowed to complete this work at home

Virtual Learning

Students who miss in-person classes due to soccer training and games are expected to login daily to the FACTS LMS and learn the material and complete all work assigned for their courses.

Math and Reading Labs

Each semester students who are below the 70% in reading or math will be enrolled in the math and/or reading lab for the following semester.

Students with Disabilities, Special Education, Section 504

If a student is identified as special education or is identified as a Section 504 student, testing methods must allow the student to demonstrate certain knowledge and skills regardless of his/her disability. If alternate methods of testing are required, it should be documented in the accommodations section of the IEP or Section 504 Individual Accommodation Plan. All teachers working with the student should be aware of these accommodations and shall follow the IEP or Section 504 accommodations as indicated. The teacher must receive and sign copies of the accommodation plan.

Promotion Guidelines

Students in grades 6th-8th will be promoted to the next grade level based on their overall average of 75 on a scale of 100 based upon course-level, grade-level standards for all subject areas and a grade of 75 or above in three of the following areas: language arts, mathematics, science and social studies.

Attendance

State law requires students to be in attendance 90 percent of the days a class is offered in order to receive credit or be considered for promotion. When a student's attendance falls below 90%, but remains at least at 75% of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the Academic Director. If a student's attendance falls below 75% of the days the class is offered, the student/parent may petition the attendance committee for review.

Middle School Grading Guidelines

Course work for each class is calculated by category to determine the weight of grades for each grading period.

Category/Middle School Grading Period	Weighting	Minimum Number of Assignments
Classwork/Quizzes	60%	8-10
Tests, Major Projects, Essays, Research Papers	40%	2

High School Grading Guidelines

Students in grades 7 or 8 are allowed to take a maximum of three courses to count toward their high school graduation.

Category/High School Grading Period	Weighting	Minimum Number of Assignments
Classwork/Quizzes	50%	8-10
Tests, Major Projects, Essays, Research Papers	30%	2
Semester Exam	20%	1

Semester Exams

Students in 9th-12th grade will have a semester exam. Each semester exam is worth 20% of the overall semester average of the course.

Weighted Grading for Advanced

All advanced courses are weighted when calculating Grade Point Average (GPA). Advanced courses are weighted as the following:

Grade	Range	Academic Grade Point Average	Honors/Advanced Point Average
A+	97-100	4.00	5.00
A	94-96	3.8	4.80
A-	90-93	3.6	4.6
B+	87-89	3.4	4.4
B	84-86	3.2	4.2
B-	80-83	3.0	4.0
C+	77-79	2.8	3.8
C	74-76	2.6	3.6
C-	71-73	2.4	3.4
C-	70	2.2	3.2

Credit in High School

Credits for students in 9-12 are awarded on a semester-by-semester basis ($\frac{1}{2}$ credit per semester). However, if a student fails the first semester of a full-year course and passes the second semester, the two semester grades will be averaged to determine whether the student has earned a passing grade for the year, i.e, if a student makes 71 the first semester and 75 the second semester, the student may receive full credit because the student passed the second semester with a grade of at least a 75 average. If the student passes the first semester of a full-year course, but fails the second semester, the second semester grade cannot be averaged, and the student must repeat the second semester of the course. Each individual semester grade earned is included in the calculation of a student's GPA.